Business Math				
	Objectives	Activities	Evaluation	Standard
Monday No School				
Tuesday	<ul> <li>The student will be able to manage a personal checking account.</li> <li>The student will be able to identify terms relative to banking and managing a personal checking account.</li> <li>The student will be able to identify blank, restrictive, and special endorsements.</li> <li>The student will be able to calculate net deposits.</li> </ul>	• Banking Simulation	<ul> <li>Class         participation</li> <li>Completed         simulation         activities</li> </ul>	<ul> <li>15.1.12.M</li> <li>15.1.12.P</li> <li>15.6.12.I</li> </ul>
Wednesday	<ul> <li>The student will be able to manage a personal checking account.</li> <li>The student will be able to identify terms relative to banking and managing a personal checking account.</li> <li>The student will be able to calculate net pay.</li> <li>The student will be able to prepare a check stub and maintain a check register.</li> </ul>	• Banking Simulation	<ul> <li>Class         participation</li> <li>Completed         simulation         activities</li> </ul>	• 15.1.12.M • 15.1.12.P • 15.6.12.I
Thursday	<ul> <li>The student will be able to manage a personal checking account.</li> <li>The student will be able to reconcile a bank statement.</li> </ul>	<ul><li>Banking Simulation</li></ul>	<ul><li>Class participation</li><li>Completed simulation activities</li></ul>	<ul><li>15.1.12.M</li><li>15.1.12.P</li><li>15.6.12.I</li></ul>
Friday	<ul> <li>The student will be able to manage a personal checking account.</li> <li>The student will be able to reconcile a bank statement.</li> </ul>	<ul><li>Textbook Page 107, Problems 5-10</li></ul>	<ul><li>Class participation</li><li>Completed textbook problems</li></ul>	<ul><li>15.1.12.M</li><li>15.1.12.P</li><li>15.6.12.I</li></ul>
Please No				
	and evaluations will be adjusted for ompliance with a student's IEP or GIE		mmodations on an	individual

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.